

Grays Point Public School Behaviour Management Process



Observe problem behaviour

Utilise proactive strategies

Does the behaviour need to be referred to an executive?

If no,
Follow PBL minor
behaviour response

If yes,
Follow PBL major
behaviour response

Redirect, reteach
Provide choice
Consequence

If behaviour stops:
Verbal feedback.
Not recorded.

If behaviour continues:

On the playground:
Teacher on duty logs the incident on Sentral. Notifies the teacher.
Apply consequence:
Miss out on play, walk with teacher, loss of privilege (no handball, off equipment).

In the classroom:
Follow traffic light system.
Time out, removal from activity, send to buddy class if behaviour continues.

If the minor behaviour is consistently repeated, use teacher discretion to log the behaviour on Sentral.

Minor
Teacher managed

- Inappropriate verbal language
- Late to lines and classes
- Out of bounds
- Chewing gum
- Not having correct equipment
- Not playing safely
- Name calling
- Misuse of school property
- Low level disruption in class
- Touching others property
- Wearing incorrect uniform
- Back chatting
- Lying / cheating
- Misuse of technology

Major
Executive managed

- Absconding from school grounds / excursions
- Physical violence with intent (fighting, biting, kicking, punching, spitting)
- Vandalism / destruction of school property
- Misuse of technology to bully, intimidate or view inappropriate content
- Refusal to follow directions
- Harassment, bullying, cyberbullying
- Using or possessing dangerous implements

Level 1
(1 major / 3 minors)

- Notify AP.
- Student completes the reflection sheet with AP.
- Incident logged on Sentral by witnessing teacher.
- Phone call to parent (by classroom teacher).

Level 2
(2 major / 6 minors)

- Notify AP.
- Student completes the reflection sheet with AP.
- Incident logged on Sentral by witnessing teacher.
- Phone call or meeting with the parent, teacher and assistant principal.

Level 3
(3 major / 9 minors)

- Notify AP.
- Incident logged on Sentral by witnessing teacher.
- Formal warning (from principal).
- Phone call or meeting with the parent and assistant principal.

Level 4
(4 major / 12 minors)

- The student will be suspended with Principal discretion and in accordance with DET policy.

Response to **all** student misbehaviour is:
Calm Brief Immediate Respectful Consistent

1 Major can = Formal warning
With the discretion of the Principal.

Minor / Majors reset at the end of the term. The Principal may take past terms behaviour into consideration when making decisions.